

Teachers' Perception towards the Use of Schoology in the Pronunciation Class at Satya Wacana Christian University

Abstract

This research aims at analyzing teachers' perception toward the use of Schoology in the Pronunciation class. It is important to know whether teachers can maximize the use of Schoology to full fill teachers' and students' need in pronunciation learning or not, and their opinions behind it. This study is a qualitative research in which teachers' perception were collected using open-ended questions for interview. The participants in this research are three Pronunciation class teachers who were purposely chosen from 3 Pronunciation classes in English Department of Satya Wacana Christian University, Salatiga, Indonesia. Those participants were interviewed using the semi – structured interview. The findings revealed that Schoology helps teachers to conduct pronunciation learning and improve students' pronunciation comprehension by facilitating them in classroom management and students assessment. Also, the participants stated that Schoology can motivate students to learn pronunciation, reduce students' learning anxiety and make them more open – minded in learning pronunciation.

Key words: Teachers' perception, Schoology use, pronunciation learning

